## Crafton Hills College Planning and Program Committee Agenda

Date: November 16, 2015 Time: 3:00 PM – 4:45 PM Location: LRC 135

Committee Members	Ρ		Ρ		F
Co-Chair: Rebeccah Warren-Marlatt		Keith Wurtz		Dianne Purves	
Co-Chair: Jessica McCambly		Denise Allen-Hoyt		Adam Downer (Student	
Daniel Bahner		Tom Bryant		Rep)	
Ben Gamboa		Meridyth McLaren		Gio Sosa	
Committee Charge	I				_
The charge of the Planning and Program F					
improvement at all levels of the institution					ve
review of each unit at the college on a cyc					
results of planning and program review int					je,
and are aligned with the district strategic period evidence to evaluate programs, develop re					
improvements to the PPR process.	CON		ten		
TOPIC		DISCUSSION		FURTHER ACTION	
1.0 Effective, Efficient and Transpare	nt P				
The College operates through effective			roc	esses and decision –making a	ar
transparent, evidence-based, efficient					
Review the minutes of 11/9/20					
Four-Year Planning Schedule:					
Finalize Name Changes and					
Revisions					
PPR Interviews, Finalize Schedu	ule				
Revisions	uic				
Discussion, Proposed Hiring					
Prioritization Process from the					
Academic Senate (Denise)					
Review of the Instructional and	4				
Services Evaluative Rubrics	J				
2.0 Inclusiveness					
The College and its structures and pro	oress	es are characterized by inclusiveness	: 01	penness to input and respect	t
		be shared with HMC, the consult			
		enate Discussion November 18, 2		5	
Adjournment			.01.	5)	
Aujournmene		Vision Statement		Institutional Values	
Mission Statement				Crafton Hills College values	
Mission Statement The mission of Crafton Hills College is to					
The mission of Crafton Hills College is to		Crafton Hills College will be the college of choice for students who		academic excellence.	
		college of choice for students who seek deep learning, personal growt	h,	academic excellence, inclusiveness, creativity, and	d
The mission of Crafton Hills College is to advance the educational, career, and		college of choice for students who	h,	academic excellence, inclusiveness, creativity, and the advancement of each	d